

Basic Statistics 2

Class 2

Wonmun Shin

(wonmun.shin@sejong.ac.kr)

Department of Economics, Sejong University

* This lecture note is written based on Professor Chang Sik Kim's lecture note .

Probability Distributions

Probability Distributions

- We have discussed properties of discrete and continuous random variables. Now, we are going to consider some important examples of discrete and continuous random variables.
- **Discrete probability distribution:** Bernoulli distribution, Binomial distribution, Hypergeometric distribution, Poisson distribution
- **Continuous probability distribution**
 - Uniform distribution
 - Exponential distribution
 - Normal distribution
 - χ^2 (chi-square) distribution
 - t distribution
 - F distribution

Normal Distribution

- The most important continuous distribution is the **normal distribution** which plays a central role in a very large body of statistical analysis. The pdf of normal distribution peaks at the mean and tails off at its extremities, which suggests a bell shape curve.
- Probability density function (pdf): bell-shaped and symmetric about its mean

$$f(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

We write

$$X \sim N(\mu, \sigma^2)$$

when the random variable X is normally distributed with mean μ and variance σ^2 .

- Some properties of $X \sim N(\mu, \sigma^2)$
 - $E(X) = \mu$ indicates the central location of the pdf.
 - $Var(X) = \sigma^2$ indicates the dispersion of the pdf.
 - It takes its maximum at μ .
- **Standard normal distribution:** the normal distribution with mean 0 and variance 1

$$X \sim N(\mu, \sigma^2)$$
$$\implies Z = \frac{X - \mu}{\sigma} \sim N(0, 1)$$

- Standard normal distribution is very useful because the probability can be easily computed based on the *standard normal table!*

$$V \sim \chi^2(d)$$

- Random variable V has the χ^2 (chi-square) distribution with d degrees of freedom.
- $E(V) = d$
- $Var(V) = 2d$
- If $Z_i \sim N(0, 1)$ and Z_i 's are independent, then

$$V = Z_1^2 + Z_2^2 + \cdots + Z_d^2 \sim \chi^2(d)$$

$$T \sim t(d)$$

- Random variable T has the t distribution with d degrees of freedom.
- The pdf is symmetric around 0 and bell-shaped (but it is more dispersed and has thicker tails than the pdf of $N(0, 1)$).
- As the degree of freedom increases, the t distribution converges to the $N(0, 1)$.
- If $Z \sim N(0, 1)$, $V \sim \chi^2(d)$, and Z and V are independent, then

$$T = \frac{Z}{\sqrt{V/d}} \sim t(d)$$

$$F \sim F(d_1, d_2)$$

- Random variable F has the F distribution with degrees of freedom (d_1, d_2)
- The pdf is positively skewed and located over the range of positive numbers.
- If $V_1 \sim \chi^2(d_1)$, $V_2 \sim \chi^2(d_2)$, and V_1 and V_2 are independent, then

$$F = \frac{V_1/d_1}{V_2/d_2} \sim F(d_1, d_2)$$

Central Limit Theorem (CLT)

- The *sum* or *average* of **a large number of** *independent* random variables has a distribution **close to normal**, *regardless of the distribution* of the random variables.
- It allows us to make inferences about the true population parameters (for example, mean or variance) on the basis of the sample without knowing the true information about the population.
- Suppose that X_1, X_2, \dots, X_n are independent and identically distributed (*i.i.d.*) random variables.
 - The CLT says that, *regardless of the common distribution* of X_i 's, the distribution of average of X (*i.e.* \bar{X}) follows the normal distribution **when n becomes large**.
 - Again, the CLT do not require X_i 's to be normal variables!

Parameter and Estimator

Population and Sample

- We want to know the properties of a large group of objects, given information on a relatively small subset of them.
 - The larger parent group is referred to as a **population**.
 - The subset of population is called a **sample**.
- “A sample should be representative of the population”: **Random sampling**
 - A random sampling procedure is to select a sample of n objects from a population.
 - Random sample $\{X_1, X_2, \dots, X_n\}$ from a population is a collection of random variables that are chosen from the same population distribution and are statistically independent.
 - *i.e.* X_i 's are *i.i.d.* for $i = 1, 2, \dots, n$

Parameter and Estimator

- **Parameter** θ : The unknown characteristic about which information is required
 - eg. $\theta = \mu$
- **Estimator** $\hat{\theta}$: A sample statistic whose realization provide approximation to the population parameter
 - eg. $\hat{\theta} = \bar{X}$
- **Estimate**: A specific numerical realization
 - eg. Let random sample: $\{X_1, X_2, X_3\}$, realization: $\{18, 19, 20\}$
 - μ : population parameter
 - $\bar{X} = \frac{X_1+X_2+X_3}{3}$: (point) estimator of μ
 - $\bar{X} = \frac{18+19+20}{3} = 19$: (point) estimate of μ

Properties of Estimator

1. Unbiasedness

- An estimator $\hat{\theta}$ is an unbiased estimator of θ if the mean of the sampling distribution is θ . *i.e.*

$$E(\hat{\theta}) = \theta$$

- Measure of unbiasedness: $Bias(\hat{\theta}) = E(\hat{\theta}) - \theta$
- \therefore The bias of an unbiased estimator must be zero
- Example: $E(\bar{X}) = \mu$

- why?
$$\begin{aligned} E(\bar{X}) &= E\left(\frac{\sum X_i}{n}\right) = \frac{1}{n} \cdot E(\sum X_i) = \frac{1}{n} \cdot E(X_1 + X_2 + \dots + X_n) \\ &= \frac{1}{n} \cdot n \cdot \mu = \mu \end{aligned}$$

- $Bias(\bar{X}) = E(\bar{X}) - \mu = \mu - \mu = 0$

2. Efficiency

- Let $\hat{\theta}_1$ and $\hat{\theta}_2$ be two unbiased estimators. Then, $\hat{\theta}_1$ is more efficient than $\hat{\theta}_2$ if

$$\text{Var}(\hat{\theta}_1) < \text{Var}(\hat{\theta}_2)$$

- Example: $\text{Var}(\bar{X}) = \frac{\sigma^2}{n}$, $\text{Var}(X_{Med}) = \frac{\pi}{2} \cdot \frac{\sigma^2}{n}$
 - \bar{X} is a more efficient estimator than X_{Med} since

$$\text{Var}(\bar{X}) = \frac{\sigma^2}{n} < \frac{\pi}{2} \cdot \frac{\sigma^2}{n} = \text{Var}(X_{Med})$$

Mean Squared Error (MSE)

- When the unbiased estimator is unsatisfactory because its variance is too big, we may sacrifice a little bias for the smaller variance.
- One particular measure of expected closeness is **Mean Squared Error (MSE)**.
- The expectation of the squared difference between the estimator and the parameter:

$$MSE(\hat{\theta}) = E[(\hat{\theta} - \theta)^2] = \text{Var}(\hat{\theta}) + [\text{Bias}(\hat{\theta})]^2$$

3. Consistency: *a large sample property*

- An estimator $\hat{\theta}$ is a consistent estimator of θ if

$$\lim_{n \rightarrow \infty} P [|\hat{\theta} - \theta| < \epsilon] = 1 \text{ for any } \epsilon > 0$$

- That is, the larger the sample is, the higher probability that $\hat{\theta}$ lies close to θ (or, $\hat{\theta}$ converges in probability to θ).
- In other expression,

$$\hat{\theta} \xrightarrow{P} \theta \quad \text{or} \quad p \lim_{n \rightarrow \infty} \hat{\theta} = \theta$$

- Note Sufficient condition of consistent estimator

$$p \lim_{n \rightarrow \infty} \text{MSE}(\hat{\theta}) = 0$$

$$p \lim_{n \rightarrow \infty} MSE(\hat{\theta}) = 0$$

- $[Bias(\hat{\theta})]^2 > 0, Var(\hat{\theta}) > 0$
- $\therefore MSE(\hat{\theta}) \rightarrow 0$ iff $Bias(\hat{\theta}) \rightarrow 0, Var(\hat{\theta}) \rightarrow 0$.
- Example
 - $Bias(\bar{X}) = E(\bar{X}) - \mu = 0$
 - $Var(\bar{X}) = \frac{\sigma^2}{n} \rightarrow 0$ as $n \rightarrow \infty$
 - $\therefore \bar{X}$ is a consistent estimator of μ

Hypothesis Testing

Hypothesis

- We are often interested in using data in assessing the validity of some conjecture, or **hypothesis**.
- Generally, hypotheses are formed about the population parameter (θ).
- Null hypothesis (H_0)
 - A hypothesis that is held to be true unless sufficient evidence to the contrary is obtained.
 - Therefore, we hold the null hypothesis to be true unless there is strong evidence that it is not.
 - (e.g.) $H_0 : \theta = 70$
- Alternative Hypothesis (H_1)
 - A hypothesis against which the null hypothesis is tested and which is held to be true if the null is incorrect.
 - One-sided alternative: (e.g.) $H_1 : \theta < 70$
 - Two-sided alternative: (e.g.) $H_1 : \theta \neq 70$

Type I and Type II Error

- **Type I error:** Error of rejecting H_0 when H_0 is true.

$$\begin{aligned}P(\text{Type I error}) &= \text{size of test} \\ &= \text{significance level} \\ &= \alpha\end{aligned}$$

- **Type II error:** Error of not rejecting H_0 when H_0 is false.

$$P(\text{Type II error}) = \beta$$

- Power:

$$\begin{aligned}1 - P(\text{Type II error}) &= P(\text{reject } H_0 \text{ when } H_0 \text{ is false}) \\ &= \text{Power of test} \\ &= 1 - \beta\end{aligned}$$

Type I and Type II Error [cont'd]

- Summary

- α : Size of test, Significance level
- $1 - \beta$: Power

	H_0 is True	H_0 is False
Don't reject (Accept) H_0	Okay ($1 - \alpha$)	Type II error (β)
Reject H_0	Type I error (α , Size)	Okay ($1 - \beta$, Power)

- α and β are inversely related: the smaller α we choose, the larger β will be.
- The only way of lowering both error would be to obtain more information about the true parameter.
- Conventionally, α is chosen to a small number ($\alpha = 0.10, 0.05$, or 0.01).

Steps of Hypothesis Testing

- **[Step 1]** Set the hypothesis
 - Specify H_0 and H_1 .
- **[Step 2]** Test statistic
 - Figure out a distribution of estimator.
 - Compute a test statistic.
- **[Step 3]** Set the rejection region
 - Choose a significance level.
 - Compute the critical value.
 - Then, set the rejection area.
- **[Step 4]** Decision
 - Decide whether to reject or do not reject H_0 .